

SAGE: KEY FEATURES

Fostering faculty professional development

SAGE fosters an environment of reflection, continuous learning, and professional networking with Rutgers and other global colleagues.

Incorporating critical reading, writing, and thinking

In alignment with the global reputation of the Rutgers Writing Program, SAGE emphasizes a commitment to critical reading, writing, and thinking in academic discourse.

Connecting research to reflective teaching practice

SAGE serves to contextualize research development and writing within the teaching practice of individual participants, creating opportunities for research on teaching improvement.

Focusing on contemporary English usage in modern discourse

SAGE cultivates meaningful cross-cultural and cross-linguistic opportunities for participants to engage with contemporary American culture, literature, and themes.



We teachers of EAP [English for Academic Purposes] met on Thursday and shared some of what we learned at Rutgers. ... Though teaching the same course, most EAP teachers used to prepare lessons or do the teaching-related work alone. I'm glad to see that many of my colleagues have realized that we should work together to improve teaching. As the saying goes, two heads are better than one."

Faculty Member, Email Correspondence after 2018 Workshop

SAMPLE WEEKLY ITINERARY

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	WEEKEND
Morning Workshop	Developing and Enhancing Critical Writing Skills for Academic Success	Neuroscience of Learning and Interactive Course Design	Excursion to New York City Visits to Museums, Columbia University, New York University	Instructional Technology in English Language Teaching	Crafting a Research Agenda for Writing and Publication	Excursion to Boston University Visits to Harvard, MIT, Yale
Afternoon Workshop	Enhancing Communication Skills for Academic Success: Pedagogical Strategies	Active Learning: Interactive Classroom		Teaching Portfolio Design and Development	Developing and Enhancing Conference Presentation Skills	

Sample Workshops

- Developing and Enhancing Critical Writing Skills for Academic Success
- Evaluation, Assessment, and Program Support
- Neuroscience of Learning and Interactive Course Design
- Enhancing Communication Skills for Academic Success: Pedagogical Approaches
- Developing and Enhancing Conference Presentation Skills
- Developing Critical Hip-Hop Literacies
- Crafting a Research Agenda for Writing and Publication
- Research Across Borders: Collaborative Research and the Visiting Scholar
- Teaching Portfolio Design and Development



All the methods, teaching strategies, and activities are beneficial. I really appreciate all the faculty's commitment to us."

Faculty Member Feedback from 2018 Workshop

RUTGERS ENGLISH LANGUAGE INSTITUTE (RELI)

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RUTGERS

School of Arts and Sciences



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Rutgers English Language Institute
**SUMMER
ACADEMY FOR
THE GLOBAL
EDUCATOR
(SAGE)**



RELI MISSION

The Rutgers English Language Institute (RELI) supports multilingual English language learners in all stages of their academic careers: pre-undergraduate, undergraduate, graduate, and professional.

We strive to create a community of university partners by fostering cross-cultural and cross-linguistic programming across Schools and Programs, contributing to Rutgers University's efforts to become a truly global institution.

SAGE: AN OVERVIEW

The Summer Academy for the Global Educator (SAGE) takes place every summer in July and August for four weeks. SAGE provides engaging, intellectually stimulating faculty development workshops for international faculty members across the disciplines who are required (or will be required) to teach in English-dominant classrooms.

SAGE participants will be introduced to topics such as: current trends in curriculum and pedagogy for the active learning classroom, moving from “general English” to critical reading and writing at the college-level, developing oral communicative fluency in the English-dominant classroom, developing research and academic writing skills for publication, and exploring contemporary fiction authors and issues from one of the world’s premier English departments. Workshop lecturers are experts in their respective fields and include Rutgers University faculty members from the English Department and Graduate School of Education.

Immersed in the diverse Rutgers University campus environment, with proximity to such destinations as New York City, Boston, Philadelphia, and Washington D.C., participants gain a deeper understanding of U.S. academic and cultural practices. Participants have the opportunity to meaningfully interact with colleagues in their respective disciplines as well as to form lifelong professional networks and consider potential research collaborations.

CONTENT MODULES

Curricular and Pedagogical Strategies for Academic English

This module focuses on curricular and pedagogical strategies that help students bridge the gap between “general English” and the critical, academic reading and writing skills necessary for college-level work. “Evaluation, Assessment, and Program Support,” and “Neuroscience of Learning and Interactive Course Design.” Participants gain hands-on experience developing and using curricular and pedagogical strategies specifically tailored to their classroom needs. A special emphasis is placed on student-centered, technology-enhanced classrooms.

Oral Communication Confidence in Instruction and Presentation

This module focuses on improving the confidence and effectiveness of oral English communication in both instructional contexts in English-dominant classrooms and in scholarly presentation contexts (such as conferences). Participants gain useful strategies for delivering clear and concise presentations and designing creative oral communication assignments and tasks for students.

Research Writing for Publication and Professional Growth

This module focuses on the enhancement of research skills and professional growth, with special emphasis on conducting research on professional practice, research writing, and improving teaching assessment. Participants will actively conduct research using Rutgers libraries, develop their scholarly writing skills, and collaborate with colleagues on research projects.

The RELI “Elective”: Exploring Contemporary American Authors and Themes

This module, an “elective” that varies from year-to-year, supplements the faculty development workshops by offering participants a unique content area that draws upon the unique strengths of Rutgers’ English Department. In this module, participants explore a work of contemporary fiction or poetry in dialogue with the author of the particular work, gaining an understanding of key themes and use of language in contemporary U.S. English. Participants explore strategies for using contemporary U.S. fiction and poetry in their courses at their home institutions.