

VEPT PLACEMENT GUIDE FOR INTERNATIONAL TEACHING ASSISTANTS (ITAs):

PROFICIENCY CODES, LANGUAGE COURSE REQUIREMENTS AND INSTRUCTIONAL RECOMMENDATIONS FOR ITAs

The following English language proficiency codes, standards, and instructional recommendations have been developed by the Graduate English Language Learners Program. These recommendations are informed by global language proficiency standards, Rutgers School of Graduate Studies and Graduate program institutional standards. **Please note that 2020-2021 academic year courses have been enhanced and updated to accurately reflect the graduate academic language skills and needs of graduate students seeking TA positions.**

VEPT ¹	Proficiency Code ² & Language Course Requirements ³	Graduate ELL Course Placement		Instructional Recommendations for ITAs
20-25 26-35	Code A1- Grad ELL generally does not host students at the A1 level. A1 students are typically enrolled in intensive English language programs.			
36-45	Code A2 – Grad student CANNOT teach; Requires completion of A2 and B1 level coursework in both concentrations, can retest after first year to determine recoding.	Graduate ELL Academic Communications & Presentations 16:356:581 ⁴	Teaching Assistant Seminar and Practicum 16:356:591	Grad student can proctor exams or laboratory work that does not require instruction or grading, with limited or supervised student interaction.
46-56	Code B1 – Grad student CAN teach; Requires completion of B1 coursework in BOTH concentrations, concurrent with TA-ship.	Graduate ELL Academic Communications & Presentations 16:356:581 ⁴	Teaching Assistant Seminar and Practicum 16:356:591	Grad student can teach and hold office hours but requires close and sustained supervision by senior faculty.
57-67	Code B2 – Grad student CAN teach; Requires completion of Teaching Assistant Seminar and Practicum course ONLY, concurrent with TA-ship.	Teaching Assistant Seminar and Practicum 16:356:591		Grad student can teach and engage in a wide range of TA duties with minimal to no supervision .
68-70 ⁵	Code C1 – Grad student CAN teach; Exemption is granted by the Graduate ELL & ITA Program in consultation with the Dean’s Office of the School of Graduate Studies upon review of the student’s comprehensive score.	Voluntary enrollment in 16:356:610 or 16:356:611 Graduate studio courses		No restrictions. Grad student can engage in independent course instruction, management and research. Students may maintain their proficiency level by participating in Grad ELL workshops, seminar and/or studios.

Notes:

- 1—VEPT stands for Versant English Proficiency Test.
- 2—Proficiency codes correlate to both VEPT and CEFR levels.
- 3—Course requirements for ITAs are established in compliance with conditions outlined by the School of Graduate Studies.
- 4—This course will appear as 16:356:590, Foundations of Teaching Assistant Communication in the United States beginning Spring 2021.
- 5—The highest scale score achieved by a C1 proficient examinee is 70.

VEPT PLACEMENT GUIDE FOR STUDENTS WITH ADMISSIONS CONDITIONS: PROFICIENCY CODES AND LANGUAGE COURSE REQUIREMENTS FOR GRADUATE STUDENTS WITH ADMISSIONS CONDITIONS

The Graduate English Language Learners Program has designated the following English language proficiency codes and course placements. These placements are informed by global proficiency standards, Rutgers School of Graduate Studies and Graduate program requirements and standards.

VEPT¹	Proficiency Code² & Language Course Requirements³	Graduate ELL Course Placement
20-25 26-35	Code A1- Grad ELL generally does not host students at the A1 level. A1 students are typically enrolled in intensive English language programs.	
36 – 45	Code A2 – Requires completion of A2 and B level coursework in both concentrations.	Graduate Academic Communication 16:356:600
46 – 56	Code B1 - Requires completion of B level coursework in both concentrations.	Graduate Academic Communication 16:356:600
57 – 67	Code B2 - Requires completion of B level coursework in both concentrations.	Research Writing and Presentation 16:356:601
68-70⁴	Code C1 – Students are exempt from course requirements and are welcome to maintain their proficiency level by participating in Grad ELL workshops, seminars and/or studio courses.	Voluntary enrollment in 16:356:600 – 16:356:602 course sequence

Notes:

1—VEPT stands for Versant English Proficiency Test.

2 – Proficiency codes correlate to both VEPT and CEFR levels.

3 – Course requirements are established by the Graduate ELL Program in compliance with conditions outlined by the School of Graduate Studies and the students' Graduate Academic Department/Unit (i.e., language requirements).

4– **The highest scale score achieved by a C1 proficient examinee is 70.**